

Module Overview			
Module Title	Work placement		
Module Code	CPU 8	Module Type	Taught Module
Subject Area	School of Agriculture, Food and the Environment		
Module Leader	Olha Bakumenko Katerina Kyrylchuk Vladyslav Kovalenko		
Location	Sumy National Agrarian University, Sumy, Ukraine	Semester	Semester 3
FHEQ Level	Level 7	Credits	10 credits
QAA Subject Benchmark Statement – all subject areas covered	Agriculture, Horticulture, Forestry, Food and Consumer Science		
Module Description			
The module is structured to assist students gain experience in the workplace and also to help provide opportunities for learning such transferable and employability skills that will assist them when they seek employment post-graduation.			
Intended Learning Outcomes			
ILO1	Critically evaluate the principles of agricultural production for both large- and small-scale systems (PILOs1)		
ILO2	Lead and manage time and resources appropriately in both individual and team situations to enable successful project delivery (PILOs 7)		
ILO3	To develop and recognise leadership skills to critically analyse situations for addressing diverse organisational, business and social issues (PILOs 11)		
ILO4	To appraise and develop project management solutions for sustainable agricultural and food assessments by effectively and creatively analysing and reporting of results and findings (PILOs 14)		
ILO5	To effectively communicate through a variety of mediums on food and agricultural topics to a wide range of audiences (PILOs 15)		
Learning, Teaching and Assessment			
Approach to Learning and Teaching			
The teaching approach is on site learning at the placement provider. The students will be able to gain experience in the industry specific skills and transferable skills that will be applicable			

generally. The report that forms the assessment is a reflective report to allow the students to reflect on the impact of the placement on them and to use that reports a way to consider what steps and skills they will want to address to make themselves as employable as is necessary for future careers.

Approach to Assessment

The report as stated above is the most practical and effective way to enable the students to reflect on their experience and to be able to see what development they might need to undertake to assist them in finding employment after their graduation.

The written thesis allows the students to demonstrate their skills in reviewing the literature, designing appropriate research method(s), analysing data and reporting on their findings on a specific topic.

Scheduled Learning and Teaching Hours (seminars)	0
Scheduled Learning and Teaching Hours (field trips)	0
Scheduled Learning and Teaching Hours (lab practical)	0
Scheduled Learning and Teaching Hours (computer-based)	0
Scheduled Learning and Teaching Hours (online learning)	0
Independent Study Hours	0
Placement Learning Hours	300
Total Study Hours	300

Assessment Components

Component	Coursework	Weight	Rc e cq' ?	Submission Week	ILOs Assessed				
					1	2	3	4	5
Written selfreflectio n (3,000 - 6,000 words (guide))	Type	100%	<input type="checkbox"/>	Week 52	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Associated Programmes

Programme	Title Designation
MSc Sustainable Agriculture and Food Security	Core

Resources

Reading list	https://cdn.snau.edu.ua/moodle/course/view.php?id=5756
--------------	---