

## Europass Curriculum Vitae

## Personal information

First name(s) / Surname(s)

Oksana Hubina

Address(es)

Lermontova Str., 1, apt. 121, 40030, Sumy, Ukraine

Telephone(s)

+38(0542)648112

Fax(es)

E-mail

gubinaoxana\_@ukr.net

Nationality
Date of birth

Ukrainian May 7, 1978

Gender

Female

Current employment / Occupational field

Assistant professor of the Foreign Languages Department, Sumy National Agrarian University

+ 38(095)4698056

Mobile:

Work experience

**Dates** 

2000 - till now

Occupation or position held

Assistant professor, Lecture of English Language of the Foreign Languages Department

Main activities and responsibilities

Delivery of practical classes in teaching English as a foreign language for students of A1-C1 levels, the development and delivery of educational programs, the development of teaching and learning

materials and resources

Name and address of employer

Type of business or sector

Sumy National Agrarian University, 160 Herasym Kondratiev Street, Sumy, 40021, Ukraine

Higher Educational Institution (Agrarian Sector)

**Education and training** 

Dates | 2013- 2017

Title of qualification awarded

PhD (Doctor of Philosophy) in Pedagogy

Principal subjects/occupational skills

skills Pedagogy

Name and type of organisation

Sumy Pedagogical University named after A.S. Makarenko

providing education and training Level in national or international

University

classification

Dates 2015 - 2016

Title of qualification awarded

Master's Degree in Higher School pedagogy, Teacher of Higher Educational Establishments

Principal subjects/occupational skills

kills Higher Educational Establishments

covered

Name and type of organisation

Sumy Pedagogical University named after A.S. Makarenko

providing education and training Level in national or international

University

classification

Dates 1995 – 2000

Title of qualification awarded

The Teacher of English and German Languages and Foreign Literature (honors degree)

Principal subjects/occupational skills

covered

English and German Languages

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Name and type of organisation providing education and training

Sumy Pedagogical Institute named after A.S. Makarenko, the Faculty of Foreign Languages

Level in national or international classification

Institute

## Personal skills and competences

A caring, supportive and enthusiastic person committed to the promotion of students in learning English as a foreign language. Responsible, flexible, reliable

Mother tongue(s)

Ukrainian

Other language(s)
Self-assessment

Russian, English, German

European level (\*)
German

	Understanding				Speaking				Writing	
	Listening		Reading		Spoken interaction		Spoken production			
B1	Independent user	B2	Independent user	В1	Independent user	В1	Independent user	В1	Independent user	
C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user	
C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user	

English Russian

Communication skills, gained through teaching at the undergraduate and graduate level

Organisational skills and competences

Social skills and competences

Good team management skills, ability to build good relationships with the staff and students, confidence and energy to successfully handle difficult behavior, strong behavioral management skills, ability to foster a cooperative work environment

Computer skills and competences

Computer literate - proficient in using Word, Excel, PowerPoint, and other computer programs

Additional information:

## Scientific Research Topic and Publications

Organizational and Educational Foundations of Open Education at the Universities of Great Britain

- 28 publications in the academic journals, including those indexed in Web of Science (Here some of them).
- 1. Hubina, O. Y. Prognostic recommendations of the British experience of using elements of open education in the universities of modern Ukraine. / O.Y. Hubina // Scientific Journal of Mykolayiv National University Sukhomlinsky. Series: Pedagogical Science. Mykolayiv, 2016. No. 2 (53). –216–221.
- 2. Hubina, O. Y. Professional and Pedagogical Aspect of Developing Open Education in the Field of Future Specialists' Training at British Universities / O.Y. Hubina // Comparative Professional Pedagogy Scientific Journal. —Khmelnytskyi, 2019. —No 9 (1). —53-59.
- 3. Hubina O.Y. Innovative Technologies of Learning in a Modern Educational System. /O.Y. Hubina // Scientific Journal of Pedagogical Science. Kherson, 2019. –No LXXXVI. 406-410
- 4. Hubina O.Y. The concept of Open Learning in Modern Pedagogical Thought. / O.Y. Hubina // Scientific Journal of Innovative Pedagogic. Odessa, 2019. No 9. –12-16.
- Hubina O.Y. Implementation of Open Educational Technologies in the Modern Educational Process / O. Y. Hubina // Pedagogy in EU Countries and Ukraine at the Modern Stage. – Romania, 2018. – 145-149.
- 6. Article "Professional and pedagogical aspect of developing open education in the field of future specialists' training at British Universities" Comperative Professional Pedagogy: Scientific Journal. Volume 9, Issue 1. -Kyiv- Khmelnytskyi: KhNU, 2019. P 53-59
- 7. Innovative learning technologies in the modern educational system Pedagogical Sciences: Collection of scientific works. Issue LXXXVI. Kherson: Kherson State University, 2019. P.406-409
- 8. The concept of open learning in modern pedagogical thought Innovative Pedagogy: A Scientific Journal. Issue # 9, Volume # 1. Odessa: Black Sea Scientific Research Institute of Economics and Innovation, 2019. P. 12-19.
- 9. The state of development of the problem of open education through the lens of philosophical researchScientific Journal of the National Pedagogical University. M.P. Drahomanov: Collection of scientific works. Issue # 69.- Kyiv: Nat. Ped un-t them. M.P. Drahomanov, 2019.- P. 55-58
- 10. Formation of open education in the context of contemporary political and socio-cultural features of the country's development Innovative Pedagogy: A Scientific Journal. Issue № 17.- Odessa: Black Sea Research Institute of Economics and Innovation, 2019. -C. 18-22
- 11. Target Language Teaching by Means of E-Learning: A Case Study :Revista Românească pentru Educație Multidimensională. Volume 11, Issue 4. Romania, 2019. pages: 17-29 (Covered in: Web of Sciences (WOS))
- 12. «Measurement and Assessment of Virtual Internationalization Outcomes in Higher Agrarian Education»/ Postmodern Openings. 2020, Volume 11, Issue 1 Supl. 1. Romania, 2019. pages: xx-xx | https://doi.org/ 10. 18662 /po/ 11.1 sup1/ (Covered in: Web of Sciences)
- 13. Multifaceted Problems of Intercultural Adaptation: A Case Study of Chinese Students in Ukraine: BRAIN. Broad Research in Artificial Intelligence and Neuroscience/
- 2020, Volume 11, Issue 1, pages: 178-188 | https://doi.org/10.18662/brain/11.1/22 (Covered in: Web of Sciences).