ANNOTATION OF EDUCATIONAL PROGRAM

Teaching methodology

Educational programs:all specialties Cycle: general training Level: Postgraduate Educational year: 2019-2020, II semester.

Goal: The purpose of teaching the discipline "Organization and method of conducting training sessions" - formation of psychological culture and professional competence of future specialists of higher qualification: teachers, researchers, specialists in various fields of knowledge

Task:

1) humanization of education by incorporating the knowledge of psychology into a subjective model of the future specialist's world;

2) formation of the system of theoretical and practical psychological knowledge from teachers, students, scientists;

3) the formation of skills of self-knowledge, self-development and self-presentation, promote successful professional adaptation and preservation of mental health.

know:

- methodological and theoretical approaches to the study of the human psyche;

- Individual typological, age and gender characteristicsthe psyche;

- characteristic of the cognitive-cognitive and emotional spheres of the psyche; methods and styles of interaction between teachers and graduate students;

- psychological peculiarities of a person who helps to understand people, adequately assess their condition, mood, behavior.

be able:

- adequately emotionally respond to the mental state of another person and his behavior;

- to choose in relation to each such form of communication, which would correspond to its individual features;

- To follow the requirements of etiquette as an external manifestation of internal respect for other people;

- apply specific psychological knowledge (laws, depending on the typology) in professional activities;

- To select and use psycho diagnostic methods for assessing their ownpersonal and behavioral qualities, as well as features of other people.

Content of discipline.

Theme 1.General Fundamentals of Psychology and Pedagogy of Higher School
Theme 2.Subject, tasks, main categories and methods of Pedagogy of higher education
Theme 3.Theory of pedagogical process in higher educational establishment
Theme 4.Management Of Higher education in Ukraine. Pedagogical Management
Theme 5.Forms and methods of Education In Higher education
Theme 6.Modern Technologies of Education (Innovations in the system).
Theme 7.Forms of organization of studies in high school. The system of diagnostics of students' knowledge and abilities in higher educational institutions
Theme 8.Verbal, non-verbal communication. Business communication
Theme 10.Pedagogical communication and Pedagogical Creativity
Theme 11.Psychological structure of cognitive activity and characteristics
Theme 12.Pedagogical Conflict

Teaching Staff:

Lecturer: Ph.D., associate professor of Management Department Anhelina Halynska

Teacher of practical classes: Ph.D., associate professor of Management Department Anhelina Halynska

Duration:3creditsECTS, 12 weeks, 2 hours per week

Evaluation: Current evaluation - 2 Module tests, Total control- Credit