

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

SUMY NATIONAL AGRARIAN UNIVERSITY

Department of foreign languages

«Affirm»

Head of foreign languages Department

_____ **O.M.Kobzhev**

«_____» _____ **2019**

CURRICULUM

English in professional area

Training field: Postgraduate students of all training fields:

073 "Management"; 091 "Biology"; 133 "Sectoral Engineering"; 201 "Agronomy"; 202 "Protection and Plant Quarantine"; 204 "Technology of production and processing of livestock products"; 211 "Veterinary Medicine"

Faculty: department of postgraduate and doctoral studies

2019 – 2020

Curriculum to the discipline **English in professional area**

Author: Hubina O.Yu, Senior teacher at the foreign languages Department _____

Curriculum was considered at the foreign languages Department
Protocol from _____

Head of the Department _____ **O.M.Kobzhev**

Agreed:

Head of the Department of Graduate Studies _____ I.V. Lozynska

Methodist of the Educational Department _____ G.O. Baboshyna

Reiterated: date: _____

1. Description of the educational discipline

| Form of studying | year | semester | Types of classes | | Forms control | | | Amount of hours |
|------------------|------|----------|------------------|-----------------|---------------|--------|------|-----------------|
| | | | Practics | Individual work | Control work | credit | exam | |
| Full-term | 1 | 1-2 | 60 | 30 | - | - | + | 90 |

2. The purpose of studying the discipline and its place in the educational process

The purpose of the foreign language course for graduate students and seekers is to acquire a level of knowledge, skills and abilities that will ensure: effective and flexible use of the language in public life, education and professional activity; spontaneous communication with native speakers; hassle-free understanding of what is heard or read; free access to information from various written or oral sources; ability to speak clearly without experiencing difficulties; conscious knowledge of grammatical structures; expressing one's own opinion on a particular problem, reasoned communication.

The objective of the course to prepare for the PhD exam in a foreign language is to improve and further develop the knowledge, skills and abilities of foreign language acquired in the volume of programs at the bachelor's and master's levels, in various types of speech activity.

As a result of studying the discipline, the student must know:

order of words in a simple sentence, formation of plural nouns, personal and possessive pronouns, quantitative pronouns (much, many, few, little), unspecified pronouns some, any, negative pronoun no and their derivatives, use of nouns in the possessive case, return there + to be, impersonal sentences, modal verbs and their equivalents, the formation and use of temporal forms of the active state, ways of expressing future action, the formation of the passive state of verbs, the formation of conditional verbs, three types of conditional sentences, the rules of reconciliation an ode to direct language in indirect (in narrative, interrogative and prescriptive sentences), non-personal forms of the verb (infinitive, gerund, participle), and constructions with them.

be able:

to conduct dialogue in accordance with the educational situation, using all kinds of questions (general, special, alternative, separate), to conduct a conversation and to make an oral message on topics of a household character (Acquaintance, Family), general profession (Education in agrarian universities, Modern Means of

communication, Training of agrarian scientists, Prominent scientists of the field of science, Agrarian policy of Ukraine) Scientific direction (Postgraduate study, My research), discuss topics and conduct dialogue in accordance with the teaching Second situation within the areas of communication specified program to read and summarize professional texts, to be able to make their own CV and fill the form, draw abstract.

4. Practics

Fall semester

| № | Topic | Hours |
|----------------------------|---|-----------|
| 1. | The verb to be in the present (past, future) indefinitely. The order of words in a sentence. | 2 |
| 2. | Множина іменників. Присвійний відмінок. Числівник. Ступені порівняння прикметників. Займенники. Безособові речення. | 2 |
| 3. | Speaking topic «Studying at the Agrarian University». | 2 |
| 4. | Group of unspecified times in active state. A group of continious times in an active state. | 2 |
| 5. | Speaking topic «Science and Scientists. Steps to Better Reading». | 2 |
| 6. | Professional reading. | 2 |
| 7. | Group of unspecified times in the passive state. A group of lcontinious times in a passive state. | 2 |
| 8. | Speaking topic «The Importance of Science». | 2 |
| 9. | Professional reading. | 2 |
| 10. | A group of perfect times in the active state. | 2 |
| 11. | Speaking topic «Science and Society» | 2 |
| 12. | Professional reading. | 2 |
| 13. | A group of perfect times in the passive state. | 2 |
| 14. | Speaking topic «Truth and Theories». | 2 |
| 15. | Professional reading. | 2 |
| Total at 1 semester | | 30 |

Spring semester

| № | Topic | Hours |
|-----|--|-------|
| 2. | Conditional verb (I,II,III). | 2 |
| 4. | Modal verbs and their equivalent. | 2 |
| 5. | Speaking topic «Interactive Multimedia» | 2 |
| 6. | Professional reading. | 2 |
| 7. | Speaking topic «Evolution of Manufacturing». | 2 |
| 8. | Direct and indirect language. Time matching. | 2 |
| 10. | Professional reading. | 2 |
| 11. | Speaking topic «Agrarian policy of Ukraine» | 2 |

| | | |
|----------------------------|---|-----------|
| 12. | Non-personal forms of the verb (Infinitive. Complexes with infinitive). | 2 |
| 14. | Speaking topic «DOs and DON'Ts for Young Scientists» | 2 |
| 15. | Professional reading. | 2 |
| 17. | Non-personal forms of the verb (adjective. Complexes with adjective). | 2 |
| 20. | Speaking topic «On Innovators and Innovations» | 2 |
| 21. | Non-personal forms of the verb (Gerund. Complexes with gerund). | 2 |
| 23. | Speaking topic «My research». | 2 |
| Total at 1 semester | | 30 |
| Total | | 60 |

5. Individual work

Fall semester

| № | Topic | Hours |
|---------------------|---|-----------|
| 1. | Noun. Pronoun. Adjective. Verb. Preposition | 2 |
| 2. | Everyday life | 2 |
| 3. | Studying | 2 |
| 4. | Agriculture | 2 |
| 5. | Professional reading | 2 |
| За I семестр | | 10 |

Spring semester

| № | Topic | Hours |
|----------------------|--------------------------|-----------|
| 1. | Неособові форми дієслова | 2 |
| 2. | Science | 4 |
| 3. | Professional reading | 4 |
| За II семестр | | 10 |
| Разом | | 20 |

6. Literature

1. Swan M. Practical English Use / M. Swan – Oxford University Press, 1996. – 654 p.
2. English for Scientists. Cambridge University Press.
3. Headway Upper-Intermediate. Oxford University Press.
4. Destination. B2. Grammar and Vocabulary. Macmillan Education.
5. Professional books for reading.

7. Criteria for the final assessment of knowledge

Reading and translating text with minor semantic grammatical errors in 45 minutes:

"Satisfactory" - 600 printed signs;

"Good" - 700 printed signs;

"Excellent" - 800 printed signs.

Written abstracting of the text of 1200 printed characters in 10 minutes:

"Satisfactory" - 20% of the content;

"Good" - 30% of the content;

"Excellent" - 40% of the content.

Grammar test with 20 questions:

"Satisfactory" - 8-13 correct answers;

"Good" - 14-17 correct answers;

"Excellent" - 18-20 correct answers.